



CITY OF MORGAN HILL
APPLICATION FOR APPOINTMENT TO
COMMISSION OR COMMITTEE

City Clerk
Received
City of Morgan Hill
JAN 5 2017
Received
City Clerk

(In order to be considered for appointment, this application form must be fully executed and all questions answered by applicant, including those who are Incumbents. If you prefer to type your answers on the form, an electronic version will be e-mailed to you upon request.)

Name: Jeffrey S. Prickett

*E-mail Address:

*Home address:

*City:

Morgan Hill

*Telephone: (Work) ()

(Home) ()

Cell) ()

Occupation: Leadership & Mgt. of Education & Human Development Programs

Employer: Stanford University

Number of Years lived within City Limits: 3.5

Are you a registered voter? Yes ☒ No ☐

If not a MH resident, years worked in City Limits: N/A

-or-

Years lived within the MH School District boundary: 3.5

Do you have any relatives currently employed by the City of Morgan Hill? Yes ☐ No ☒

Properties owned in Morgan Hill/Address(es):

see Home Address

*I consent to the release to the public of the above contact information marked with an *: Yes ☒ No ☐

QUESTIONNAIRE

(Please attach additional sheets, as necessary, to provide complete answers)

1. Please attach a resumé, or briefly describe your background, listing the qualifications and skills, which you can contribute to the Commission.

see attached resumé and responses to 1-7

2. Have you served on any other citizen advisory commissions or committees? If so, please list and briefly explain the purpose of each committee.

3. What do you believe to be the role of the Commission, and why you would like to serve on this Commission?

4. What skills and experience do you believe would be important to your role as a Commissioner?

5. How would you know if the Commission is successful in supporting the City Council's Goals?

6. What would you like to accomplish as a member of the Commission?

7. What are the greatest opportunities facing the community in regards to this Commission?

8. If you are an incumbent seeking reappointment:

- | | | |
|--|------------------------------|-----------------------------|
| • Are you currently serving on a Committee? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| • Are you next in line to serve as Chair or Vice-Chair? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| • Are you assigned to a special project? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| • If assigned to a special project, please identify the project: | | |

Name of commission

9. I am interested in serving on the following Commission or Committee? Please indicate:

☐ **LIBRARY, CULTURAL AND ARTS COMMISSION**

The Library, Culture and Arts Commission provides the City Council with advice and recommendations regarding the adequacy of library facilities; seeks opportunities for city sponsored artistic and performance opportunities; encourages community involvement in the arts; and reviews and recommends works of art to be acquired by the City or installed on public property. This seven member Committee meets on the second Tuesday of odd numbered months at 7:00 p.m. at the Morgan Hill Library.

☐ **PARKS & RECREATION COMMISSION**

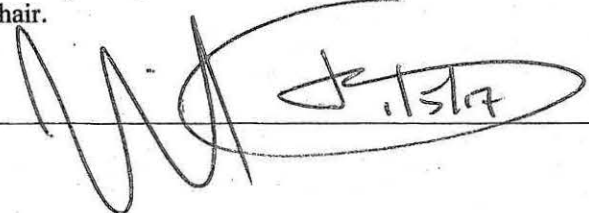
The Parks and Recreation Commission provides the City Council with advice and recommendations on recreation programs, activities and resources. The Commission also plans for the future growth and development of parks facilities and recreation programming. This seven member Commission meets on the third Tuesday of odd numbered months at 7:00 p.m.

☒ **PLANNING COMMISSION**

The Planning Commission performs duties and exercises power and authority with regard to planning, subdivisions, zoning, zoning administration, residential development control, and other land use regulatory controls as prescribed by ordinance and state law. The Commission serves as an advisory body to the City Council on Zoning and General Plan related matters. The Commission is a seven member body, and each commissioner serves a term of four years and meets on the second and fourth Tuesday each month.

By my signature below, I consent to comply with all government regulations, should I be appointed to serve on a City of Morgan Hill Commission or Committee, and confirm that I have read the attached Ethics Policy; that I do subscribe to this Policy; that I will apply it to the specific responsibilities which I may be assigned; and that I will practice the core values set forth in this Policy in my public service for the City of Morgan Hill. Additionally, I commit to attend and participate in all Commission and Committee meetings to which I am appointed, unless excused by the Chair.

SIGNATURE: _____



Date: _____

5 Jan 2017

Jeffrey S. Prickett

Contact Information

Mailing Address:

Phones:

E-mail:

Professional Experience

Stanford University - Institute for Innovation in Developing Economies (Stanford Seed) – Director, Global Operations - (Dec 2015 – Present): Stanford, California

Work with Seed, Graduate School of Business and University leadership to set up and operate regional teams focused on strategic goals of private-sector innovation and prosperity-generation in developing economies; manage teams in West Africa, East Africa, 3rd location (2017), and on-going geographic expansion. Represent the institute to broader University, external community and other stakeholders. Develop strategy related to program communications, development, partners, et cetera. Ensure compliance to regional (on-the-ground) operations with Stanford policies, as well as local and international regulatory and legal requirements.

Stanford Seed - Sr. Financial Analyst - (July 2013 – Dec. 2015): Stanford, California

Worked to create and implement finance and budget procedures for Institute in new position and new institute. Prepared reports and analyses, budgets and provided budget data and reports in a variety of formats. Prepared financial projections and long-range expense forecasts quarterly, based on commitments and plans. Researched and prepared cost estimates and analyses for proposed activities in developing economies. Performed all necessary steps involved in procurement and contracting for goods and services, including purchases in foreign countries/developing economies. Reviewed and approved Seed expenditures, requisitions and journals for adherence to policy and proper coding.

United States Peace Corps – Director of Management & Operations - (June 2005 – June 2006): N'Djamena, Chad & (June 2006 – June 2013): Pretoria, South Africa

Managed budget, accounting, contracting, procurement, human resources, buildings, property, general services and logistical functions for Peace Corps in support of Volunteers in South Africa and Chad, as well as regional staff members and medevac center supporting the African continent (while in South Africa). Prepared and executed budgets for all units totaling >\$7.5 million in annual Congressional appropriations in support of 200+ Volunteers and staff in South Africa, and regional medical evacuation center supporting 26 countries and 3,500 Volunteers across the African continent. Overseas Contracting Officer possessing \$25,000 procurement and \$50,000 lease/personal services contract warrant. Member of Volunteer grants committee. Managed evacuations of all Volunteers from Chad to Cameroon and from Madagascar to South Africa. Served as temporary duty Director of Management and Operations in Zambia, Ethiopia and Tunisia, as well as Country Director in Mozambique.

New York City Department of Education – Primary School Teacher & Peace Corps Fellow - (August 2003 – June 2005): PS62 and PS335 (Academy of the Arts), Bronx, New York.

Taught K-2 ESL at PS60 during first year and was then re-hired when school closed at end of 2003-4 academic year and re-opened as PS335, and taught Grades 3-5. Taught English as a Second Language (ESL) to groups of mandated students, and supported teachers and students in bilingual (Spanish) and special education classrooms. Prepared mandated reports related to Federal and State reporting requirements for Title III (English Language Learner/Bilingual Federal Funding).

Worked in after school program (sponsored by "Pathways for Youth") encouraging improvements in literacy and math; tutored kindergarten and special education students. Helped to initiate a collaborative project with New York City Parks District, community members, local government, parents and students, to rehabilitate formerly abandoned lot adjacent to school. The "Wishing Well Garden" is now jointly used by the school and community.

Gabonese Ministry of Education – Financial Director - School Maintenance & Equipment Program - (April 2001 – April 2002): Libreville, Gabon

Assisted Gabonese Government with absorption and transition of previous Peace Corps program and employees. Collaborated with Ministry and school officials to assess immediate needs and develop strategies to address the deteriorating state of the country's public schools. Performed consulting work for the United Nations High Commissariat for Refugees (UNHCR). Worked in cooperation with UNHCR, provincial administration officials and the cabinet of the Ministry of Education National to select school sites. Assisted in supervising the construction of six supplementary classrooms to aid southern provinces with Congolese refugees. Responsible for fund raising to subsidize program operations. Worked with Handicap International to finance fabrication of school desks for four schools in southern provinces.

U. S. Peace Corps - Gabon - Business Advisory Volunteer – Rural Primary School Construction and Equipment Program - (January 1999 – April 2001): Libreville, Gabon

Managed and collaboratively developed professional skills of a staff of 35 Gabonese constructors, wood shop workers, drivers, mechanics and office personnel. Provided support to a network of up to 9 volunteers working in the field - three wood shops, two to three construction sites and central office. Responsible for logistical planning and oversight of operations - including costing, purchasing and logistics. Final Volunteer of program and facilitated transfer of supervision of 30 year-old program from Peace Corps to the Gabonese Ministry of Education. Worked with Ministry and Peace Corps officials to finalize transition timeline. Drafted (in French and English) documents for legal aspects of transition. Completed 12-week in-country training, including home stay with Fang (local tribe) family, 180 hours of intensive French, onsite instruction of local building materials and techniques, medical and cross-cultural sessions.

Other Relevant Professional Experience

- Morgan Hill Leadership – 2016 Cohort
- School Board Member (North American International School – Pretoria, South Africa) from August 2006 – June 2008 and August 2011- June 2012.
- School Board Vice President and President (American International School – N'Djamena, Chad) from September 2005 – April 2006.

University Education

Columbia University – Teachers College

(June 2003 – May 2005): New York, New York

Master of Arts in Education -Teaching English to Speakers of Other Languages - Peace Corps Fellow.
Graduated May 2005 - 3.8/4.0 Overall GPA.

University of Illinois - College of Commerce and Business Administration

(August 1991 – May 1995): Urbana-Champaign, Illinois

Bachelor of Science in Accountancy. Graduated May 1995 - 3.2/4.0 Overall GPA.

Other

- Proficient in speaking and writing the French language. Elementary speaker of Spanish.
- Personal interests/hobbies: running, cycling, writing, practicing yoga and music. Wrote and published non-fiction book Pursuing Peace - October 2012.

Questionnaire Responses:

1) Describe background, listing the qualifications and skills, which you can contribute to the Commission.

In addition to attached resume, I would say that my diverse experience and education background could provide a unique perspective to the work of the Commission. Having relocated to Morgan Hill 3.5 years ago, I have sought out opportunities to become engaged in the development of our community – participated in cleaning waterways and pursued applying for a Creative Place-Making Mini-Grant at different times; most recently, I was part of the 2016 Leadership Morgan Hill cohort. My professional goals, in and out of my formal employment situation, are to contribute to the progressive development of communities, organizations and individuals. Serving as a Commissioner may allow me to contribute to these goals for my local community.

2) Have you served on any other citizen advisory commissions or committees?

I have not previously served on any citizen advisory commissions, or committees. However, in N'Djamena, Chad, I served as President and Vice President of the American International School Board; and, in Pretoria, South Africa, I served on the North American International School's Advisory Board. In Chad, the role of the board was to oversee the school's management and direction – including hiring and supervision of the director; in South Africa, the role of the board was to examine curricular issues, research and make recommendations to the school's owner and director.

3) What do you believe to be the role of the Commission, and why would you like to serve on the Commission?

As per the website, "the Planning Commission serves as an advisory body to the City Council on matters related to city growth and development, and on such other matters as may be requested by the council." "The City Council is committed to providing high quality and sustainable services to the entire Morgan Hill community. Fundamental to the City Council's success are the ongoing priorities of: enhancing public safety, protecting the environment, maintaining fiscal responsibility, supporting youth, fostering a positive organizational culture, and preserving and cultivating public trust." For 2016, the focus areas for the council were: "Planning Our Community, Developing Our Community, Enhancing Our Services, Improving Our Communication and Participating in Regional Initiatives." Serving on the Commission would permit me to become increasingly engaged in my community and contribute its on-going development. As referenced under #1, these goals are aligned with my professional and personal goals.

4) What skills and experience do you believe would be important to your role as a Commissioner?

I think that my professional experience and education background, combining private and public-sector human development, and social sciences with business principles, would be important to my role as a Commissioner. As the ultimate goal of a democratic government is to serve the best interests of its citizens, I am of the opinion that my skills and experience in international and domestic development are aligned with this goal.

5) How would you know if the Commission is successful in supporting the City Council's Goals?

As referenced under #3, the City Council's on-going priorities are: "enhancing public safety, protecting the environment, maintaining fiscal responsibility, supporting youth, fostering a positive organizational culture, and preserving and cultivating public trust." To discern "success" relative to these first five priorities and any strategic goals, I would recommend seeking and analyzing quantitative and qualitative

data; towards “preserving and cultivating public trust”, I would recommend disseminating such information (whether positive or negative) to the public.

6) What would you like to accomplish as a member of the Commission?

I would like to come to a better understanding of the strategic priorities of my community, the challenges and opportunities that exist relative to these priorities, and assist in helping to facilitate the implementation of solutions to address the priorities, opportunities and challenges. I would like to assist in improving the functioning of the Council, the Commission and the local government's delivery of services to the community of Morgan Hill, and help the city to become recognized as a regional leader in local governance.

7) What are the greatest opportunities facing the community in regards to this Commission?

- Local business recruitment and retention strategies.
- Growth of the housing market, declining unemployment rate, but slower local commercial development.
- Population growth, implementation of Measure S, housing price increases, infrastructure development.
- Investments and financial position of community in strong economy and in anticipation of downturns (i.e. 2007-8).
- Current infrastructure development in downtown area could present many opportunities during coming years.